**DATE: April 23rd 27th 2012 WEEK: 32 GRADE:** Kinder

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| **X**  **TRANSDISCIPLINARY STUDIES DisciplinE-Specific STUDIES**  **Transdisciplinary Theme: Sharing the Planet** | **Subject Area:** English – unit 7 – - **writing-**  **l** |
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**LEARNING EXPERIENCE**

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| **Duration Lesson** | **Achievement Indicators** | **Learning Engagements**  ( Description of activity, Work to be done, significant questions and instruction given - prompt) | **Materials** | **Comments**  (Differentiation, homework,  visitors, fieldtrips) |
| 20 min/day/ half groups | “Writes” short phrases based on modeled structure . (Phase 1)  . | **Lesson 1: shared WRITING**   * Ask children to share with their friends their drawing about when they grow up * Review the sentences related to their drawing like: When I grow up I will run faster. When I grow up I will be taller etc. * Show children different pictures about jobs such as : doctor, teacher, astronaut etc. * Ask children to choose one and write the phrase When I grow up I will be a\_\_\_\_\_\_\_\_\_\_\_\_(Pepito) write children´s name * Make a predictable chart with their answers   **Lesson 2 : Shared WRITING**   * Ask children to read the phrases in the predictable chart from the previous class. * Ask children to write on their notebooks When I grow up I will be a\_\_\_\_\_\_\_\_\_\_ * Have them to draw what they say.     **Lesson 3: shared WRITING**   * Encourage children to share their drawings. * Ask children to think about family members and people who help them grow and learn * Post the question How does your family help you grow? How do your teachers help you grow? * Write children’s ideas | Notebook,  pencil, colours.  Big white paper  Predictable chart  Different habitats  Animals  Notebooks | .  . |